NURSING

The San José/Evergreen Community College District Governing Board approves the Nursing Program. The California State Board of Registered Nursing approves the Nursing Program and the Accreditation Commission for Education in Nursing (ACEN) formerly known as the National League for Nursing Accrediting Commission accredits the Nursing Program. Graduates of the program are eligible to apply to take the National Council’s Licensing Examination for Registered Nurses (NCLEX-RN). Nursing students have the same responsibilities and privileges as other college students. The Nursing Program encourages male and female students from culturally diverse backgrounds to become eligible and apply for admission. Students are admitted annually with 50.0% enrolled fall semester and 50.0% enrolled spring semester.

California State Board of Registered Nursing
P.O. Box 944210
Sacramento, California 94244-2100
Telephone: (916) 322-3350
Web site: www.rn.ca.gov

Accreditation Commission for Education in Nursing (ACEN)
3343 Peachtree Road NE, Suite 850
Atlanta, Georgia 30326
Telephone: (404) 975-5000
Web site: www.acenursing.org

Once admitted, the program is a full-time course of study that can be completed in two academic years. In the clinical education component, principles derived from academic study are applied to clinical nursing practice. Students are placed in local acute care hospital settings and community health care agency settings.

Nursing Program Information Workshops, conducted throughout the year, provide additional information about the Nursing Program and selection process. For more information regarding the nursing program, contact the Nursing Program Office at (408) 270-6448 (Sequoia S207) or access the Evergreen Valley College web site: http://www.evc.edu/academics/divisions-departments/nursing-allied-health/associate-degree-in-nursing-program.

The San José/Evergreen Community College District reserves the right to add, amend or repeal any of the rules, regulations, policies and procedures consistent with applicable laws.

Program Purpose

The Evergreen Valley College Nursing Program provides an optimal learning environment that will enable the culturally diverse learner to begin the process of life-long learning as a registered nurse. By earning an Associate of Science Degree in Nursing (ADN), program graduates are eligible to apply to take the NCLEX-RN, and are prepared for entry-level practice into the profession of nursing.

Program Philosophy

Nursing faculty concurs with the mission, vision and values of Evergreen Valley College and share in the responsibility of the total educational program. Within this framework, nursing faculty has defined a unique program philosophy.

• Faculty value each person as distinct individuals with rich cultural experiences and a unique potential for growth.

• Faculty believe that the environment is a dynamic state where multifaceted life experiences occur.

• Faculty believe that health is an individual’s perception of his/her well-being and their ability to engage in life experiences. They believe that health is an evolving state that occurs on a health-illness continuum.

• Faculty define nursing according to Nursing’s Social Policy Statement as: “The protection, promotion, and optimization of health and abilities, prevention of illness and injury, alleviation of suffering through the diagnosis and treatment of human response, and advocacy in the care of individuals, families, communities and populations” (American Nurses Association, 2010). In addition, faculty believe that nursing is a dynamic, collaborative process based on principles from the biological, physical and behavioral sciences which focuses on the diagnosis and treatment of actual or potential health problems.

• Faculty believe that nursing supports human responses to health and illness by providing caring interventions that facilitate the client’s ability to achieve optimal quality of life or to die in comfort with dignity. Nurses engage in lifelong learning that utilizes critical thinking to support and advocate for culturally sensitive care within a community.

• Faculty define learning as an interactive, meaningful process that integrates visual, auditory and kinesthetic learning styles. The goal of learning is to become a faster, independent, creative, critical thinker. This is best achieved when the reflective learner develops reasoning abilities through self-assessment and self-awareness. Faculty believe in the capacity of the individual to learn, grow and change in a culturally diverse environment.

• Support for student success in learning starts at the college level with a strong foundation in liberal arts and sciences. Faculty enhance student success by building on general education principles and empowering students in an environment where faculty function as teachers, mentors and supervisors.

References

Conceptual Framework

The unifying curriculum theme is an adaptation of the “Client Needs Model,” a comprehensive framework for identifying nursing actions and competencies necessary for client care in a variety of settings and throughout the life span. This model relies on meta-paradigm beliefs about the person, environment, health and nursing as outlined in the program’s philosophy.

The client, defined as an individual, family, group or community, is the primary focus of care. Client needs for care are organized around five (5) key concepts:

1. Safe and Effective Care Environment;
2. Health Promotion and Maintenance;
3. Physiological Integrity;
4. Psychosocial Integrity and,
5. Professional Role of the Nurse.

These five (5) concepts form the foundation for the program’s student learning outcomes that culminate in the achievement of program outcomes. Critical thinking, nursing process, cultural sensitivity and
Faculty recognize the role of the nurse is changing due to influences the rapidly changing health care systems of a multicultural society. Graduates are prepared and empowered to practice successfully within independent, dependent and interdependent nursing interventions, collaboration with other health care professionals, and to perform following registered nurse licensure, to give direct patient care in after licensure. Completing program outcomes will enable graduates, Nursing Program function in the common domain of nursing practice.

Graduates of the Evergreen Valley College Associate of Science Degree Nursing Program function in the common domain of nursing practice. Students qualified for application will be ranked according to their total points achieved on all of the admission criteria. Those with the highest scores will be admitted. The admission criteria includes: previous academic degrees, work experience/certificates, GPA in the science prerequisites, completion of relevant course work towards the ADN degree, life experience, proficiency/course work in a second language, ATI-TEAS testing scores. For detailed information on the admission process, visit: http://www.evc.edu/academics/divisions-departments/nursing-allied-health/associate-degree-in-nursing-program/generic-nursing-program-application.

Note: The Nursing Program uses the ATI Test for Essential Academic Skills (TEAS) to determine overall scholastic readiness for enrollment in the nursing program.

Program Outcomes
At the completion of the Nursing Program, the graduate competently performs in the following areas.

1. Safe and Effective Care Environment
   The graduate will:
   a. Implement nursing care based on the nursing process to meet client needs throughout the life span in a variety of settings.
   b. Facilitate achievement of optimal client outcomes, through advocacy and delegation, by directing client care throughout the life span in a variety of settings.

2. Health Promotion and Maintenance
   The graduate will:
   a. Act as a client advocate to promote access and enhance quality of care throughout the life span in a variety of settings.
   b. Utilize teaching/learning principles to promote optimal health throughout the life span in a variety of settings.

3. Psychosocial Integrity
   The graduate will:
   a. Utilize therapeutic communication when providing client care throughout the life span in a variety of settings.
   b. Incorporate cultural sensitivity when providing client care throughout the life span in a variety of settings.
   c. Implement caring behaviors that support mental, emotional and social well-being of the client throughout the life span in a variety of settings.

4. Physiological Integrity
   The graduate will:
   a. Prioritize nursing care utilizing critical thinking skills based upon knowledge of biological sciences, pathophysiology, nutrition, pharmacology and growth and development to achieve maximum physiological integrity and reduce the risk potential for the client.

5. Professional Role of the Nurse
   The graduate will:
   a. Utilize leadership and management principles, as a member of the health care team, in providing and delegating the delivery of client care.
   b. Demonstrate accountability for providing and evaluating nursing care that adheres to professional standards and incorporates legal and ethical responsibilities of the nurse.
   c. Demonstrate autonomy in recognizing one’s own need for lifelong learning, personal transformation and professional growth.

Summary Statement
Graduates of the Evergreen Valley College Associate of Science Degree Nursing Program function in the common domain of nursing practice after licensure. Completing program outcomes will enable graduates, following registered nurse licensure, to give direct patient care in collaboration with other health care professionals, and to perform independent, dependent and interdependent nursing interventions. Graduates are prepared and empowered to practice successfully within the rapidly changing health care systems of a multicultural society. Faculty recognize the role of the nurse is changing due to influences internal and external to the nursing profession. Therefore, graduates will continue learning through the process of experience and ongoing continuing education.

Application Procedure
For detailed and most current information, see Nursing Enrollment available at http://www.evc.edu/academics/divisions-departments/nursing-allied-health/associate-degree-in-nursing-program/requirements-to-enter-and-complete-the-nursing-program.

1. If you are not currently a student at either San José City College or Evergreen Valley College, you must submit a completed application for Evergreen Valley College to the Office of Admissions and Records. College applications are obtained from the Office of Admissions and Records or the college’s web site: http://www.evc.edu/future-students/admissions-and-records.

2. Nursing Program online applications and instructions will be available during the October application cycle at http://www.evc.edu/academics/divisions-departments/nursing-allied-health/associate-degree-in-nursing-program/generic-nursing-program-application.

3. The application period is during the month of October, for enrollment in the following academic year. Once selection is determined, the student will be assigned to begin nursing coursework in either the Fall or Spring semester. In order to apply to the nursing program, the student must have completed the prerequisite courses.

Eligibility Criteria for the Nursing Program
1. High School Graduation or Equivalent
2. Human Anatomy with Lab1 (Minimum 4.0 semester units)
3. Physiology with Lab1 (Minimum 4.0 semester units)
4. Microbiology with Lab1 (Minimum 4.0 semester units)
5. ENGL 001A1
6. Cumulative prerequisite science GPA of 2.5 or Higher

1 With grade of ‘C’ or higher

If there are more qualified applicants than spaces available, selection will be as follows:

• Applicants applying during the 2018 application cycle and beyond:

A Multicriteria Selection process will replace the random selection process.
For information on the TEAS, please visit: https://www.atitesting.com/Solutions.aspx

Entrance Requirements for Generic Selected Students
Students must submit a record of:

1. Basic Cardiac Life Support (BLS) for health care providers through the American Heart Association (CPR: cardiopulmonary-resuscitation).
2. Physical Examination with clearance of essential capabilities (including the ability to lift and carry 50 lbs., push/pull 100 lbs., bend/stoop/squat/crawl).
3. Immunization Record including TB clearance (initial 2-step TB followed by an annual 1-step TB test).
4. Annual Criminal Background Check and urine drug screening (see policy for student background checks and urine drug screening).
5. All records must be submitted by the stated due date.

Tuition Fees
Resident students pay California Community College enrollment fees each semester (approximately $1,776 dollars both years). Non-resident students pay enrollment fees as established by the District.

Approximate Costs Related to the Program

<table>
<thead>
<tr>
<th>Expense</th>
<th>Approximate Cost (Both Years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uniforms, laboratory coat, shoes, books, and supplies</td>
<td>$1,200.00</td>
</tr>
<tr>
<td>Tuition for 4 semesters</td>
<td>$1,780.00</td>
</tr>
<tr>
<td>ATI testing and online resources</td>
<td>$785.00</td>
</tr>
<tr>
<td>CPR training, mask fitting and background and drug screening</td>
<td>$525.00</td>
</tr>
<tr>
<td>Physical exam and immunizations</td>
<td>Variable costs</td>
</tr>
<tr>
<td>Student supply kits</td>
<td>$115.00</td>
</tr>
<tr>
<td>Immunization tracker</td>
<td>$35.00</td>
</tr>
<tr>
<td>Total</td>
<td>$4,440.00</td>
</tr>
</tbody>
</table>

Students are responsible for their own meals, housing and transportation to campus and assigned clinical agencies. For students who qualify for financial aid, financial aid and loan applications are available at the Financial Aid Office.

Program Enrollment and Progression
Enrollment in nursing courses is limited to students who have been admitted to the Nursing Program. Once enrolled, students must complete each course in the nursing program with a grade of ‘C’ or higher to progress through the program.

Definition of a College Unit
The Nursing Program abides by the college definition of a “unit.” This definition is: “A unit is defined as the course credit equal to approximately one attendance hour per week of lecture-recitation, seminar, or other approved course activity throughout a semester. A unit of credit may also be granted for approximately three (3) hours per week of laboratory (clinical). The following terms are synonymous: unit, semester unit, semester hour, credit, and credit hour.”

Nursing Major Coursework

Pre-Nursing Course Prerequisites
All completed with a grade ‘C’ or better (must be completed prior to applying to the nursing program)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 071</td>
<td>Human Anatomy ¹</td>
</tr>
<tr>
<td>BIOL 072</td>
<td>Human Physiology ¹</td>
</tr>
<tr>
<td>BIOL 074</td>
<td>General Microbiology ¹</td>
</tr>
<tr>
<td>ENGL 001A</td>
<td>English Composition</td>
</tr>
</tbody>
</table>

Total Units: 18

¹ Will accept a minimum of 4.0 semester units if taken at another college

Note: Nursing will not accept international coursework for the prerequisite classes

Course Requirements

Course Supportive of the Major (required for graduation and licensure)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH 001</td>
<td>General Psychology (recommended prior to enrollment in the nursing program)</td>
</tr>
</tbody>
</table>

Core Requirements: All completed with a grade ‘C’ or better

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 001</td>
<td>Fundamentals of Nursing</td>
</tr>
<tr>
<td>NURS 002A</td>
<td>Basic Medical-Surgical Nursing</td>
</tr>
<tr>
<td>NURS 002B</td>
<td>Maternity Nursing</td>
</tr>
<tr>
<td>NURS 003</td>
<td>Advanced Pediatrics and Medical-Surgical Nursing</td>
</tr>
<tr>
<td>NURS 004</td>
<td>Advanced Medical-Surgical/Geriatric/Mental Health/Leadership and Management Nursing</td>
</tr>
</tbody>
</table>

Total Units: 35

General Education Courses

Area A: Communication Studies
Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 020</td>
<td>Oral Communication (recommended)</td>
</tr>
<tr>
<td>ENGL 001A</td>
<td>English Composition (met by Pre-nursing prerequisite course)</td>
</tr>
</tbody>
</table>

Area B: Science with lab (met by prerequisite course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETH 011</td>
<td>Ethnic Film: Reel Studies (recommended for Fine Arts)</td>
</tr>
<tr>
<td>ENGL 001B</td>
<td>English Composition (recommended for Humanities)</td>
</tr>
</tbody>
</table>

Area C: Arts and Humanities

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 017A &amp; HIST 017B</td>
<td>History of the United States and History of the United States</td>
</tr>
</tbody>
</table>

Area D: Social Sciences
Select one of the following options:

Option 1:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 017A &amp; HIST 017B</td>
<td>History of the United States and History of the United States</td>
</tr>
</tbody>
</table>

Option 2:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
</tr>
</tbody>
</table>

PLUS one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 001</td>
<td>Survey of American History</td>
</tr>
</tbody>
</table>
HIST 014  Women in American History  3
HIST 017A  History of the United States  3
HIST 017B  History of the United States  3
HIST 021  African American History  3
HIST 045  Post-1945 America  3

**Area E: Lifelong Learning and Self Development**

(met by Nursing curriculum)

Total Units 76

**Graduation Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>General Education Courses</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Physical Activity: PE or DANCE</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Cultural Pluralism/Ethnic Studies (can be completed in Area C or D)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Math competency or Equivalent or Intermediate Algebra Competency Exam</td>
<td></td>
</tr>
<tr>
<td>MATH 013</td>
<td>Intermediate Algebra (Or Intermediate Algebra Competency Exam)</td>
<td></td>
</tr>
<tr>
<td>or MATH 014</td>
<td>Geometry</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Nursing Major courses</strong></td>
<td>37</td>
</tr>
<tr>
<td></td>
<td>Prerequisite Courses</td>
<td>15-18</td>
</tr>
<tr>
<td></td>
<td>Course Supportive of the Major</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Education Courses</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td><strong>Total Units</strong></td>
<td>71-74</td>
</tr>
</tbody>
</table>

Note: For licensure, the board of Registered Nursing requires one of the following courses to meet Societal/Cultural Pattern:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETH 010</td>
<td>Introduction to Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>ETH 011</td>
<td>Ethnic Film: Reel Studies</td>
<td>3</td>
</tr>
<tr>
<td>ETH 020</td>
<td>African American Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 030</td>
<td>Chicana/o Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 035</td>
<td>Sociology of the Chicana/o Experience</td>
<td>3</td>
</tr>
<tr>
<td>ETH 040</td>
<td>Vietnamese American Culture and Experience</td>
<td>3</td>
</tr>
<tr>
<td>ETH 042</td>
<td>Asian Pacific American (APA) Culture and Experience</td>
<td>3</td>
</tr>
<tr>
<td>SOC 010</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 011</td>
<td>Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 063</td>
<td>Introduction to Social and Cultural Anthropology (Or Equivalent)</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Accredited College: Bachelor’s degree obtained from a college or university accredited by one of the following regional accrediting bodies:
1. Western Association of Schools and Colleges (WASC);
2. Middle States Association of Colleges and Schools (MSA);
3. New England Association of Schools and Colleges (NEASC);
4. North Central Association of Colleges and Schools (NCA);
5. Northwest Commission on Colleges and Universities (NWCCU) or Southern Association of Colleges and Schools (SACS).

**Nursing Courses Not Part of Nursing Major**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 131A</td>
<td>Nursing Resource Center, Lab 1</td>
<td>1</td>
</tr>
<tr>
<td>NURS 131B</td>
<td>Nursing Resource Center, Lab 2</td>
<td>1</td>
</tr>
<tr>
<td>NURS 132A</td>
<td>Nursing Resource Center, Lab 3</td>
<td>1</td>
</tr>
<tr>
<td>NURS 119</td>
<td>Pathophysiology for Allied Health</td>
<td>3</td>
</tr>
<tr>
<td>NURS 120</td>
<td>Pharmacology in Nursing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Advanced Placement**

Students with previous nursing education may apply for advanced placement. This includes military/veteran’s with experience as a medical technician or medical specialist, California Licensed Vocational Nurses (LVNs), and transfer students from other state approved pre-licensure Nursing Programs. LVNs are eligible for advanced placement into the Nursing Program either as generic students or 30-Unit Option students. All advanced placement students are admitted on a space available basis, and are selected in the following order: students returning from military service; students returning to the nursing program (after one program separation); LVN advanced placement students; students transferring from another nursing program in good academic standing; foreign trained nurses needing CA BRN remediation; and students transferring from another nursing program with a failing grade.
Eligible students applying for advanced placement, must meet all eligibility criteria for the nursing program, including achieving a qualifying score on the Test for Essential Academic Skills (TEAS). Advanced placement students must meet all Nursing Core requirements and general education requirements in order to receive the Associate of Science Degree in Nursing.


**Advanced Placement - LVN to RN Bridge Program**

LVNs who request advanced placement as generic students must meet the same eligibility criteria for the Nursing Program generic students (see below). You cannot apply for the LVN to RN Bridge Program unless you currently have your California LVN license at the time of your application. In addition you must complete the following:

1. Complete an EVC application.
3. Completion of the N001 Fundamentals of Nursing Challenge Exam with a 'C' or better (offered in December).
4. Achieve qualifying cut score on the ATI Test for Essential Academic Skills (offered in January-March).
5. Completion of a Role Transition Course or its equivalent.
6. LVNs will be randomly selected for open spaces.

**LVN to RN Bridge Coursework**

**Prerequisites: All Completed With a Grade ‘C’ or Better**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 071</td>
<td>Human Anatomy</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 072</td>
<td>Human Physiology</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 074</td>
<td>General Microbiology</td>
<td>5</td>
</tr>
<tr>
<td>ENGL 001A</td>
<td>English Composition</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 18

1 will accept a minimum of 4.0 semester units

**Course Requirements**

**Course Supportive of the Major (required for graduation and licensure)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>PSYCH 001</td>
<td>General Psychology (Recommended prior to enrollment in the nursing program)</td>
</tr>
</tbody>
</table>

**Nursing Major Courses**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 002A</td>
<td>Basic Medical-Surgical Nursing</td>
</tr>
</tbody>
</table>

**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 003</td>
<td>Advanced Pediatrics and Medical-Surgical Nursing</td>
</tr>
</tbody>
</table>

(Depending on which Role Transition Course is available)

**Third Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 004</td>
<td>Advanced Medical-Surgical/Geriatric/ Mental Health/Leadership and Management Nursing</td>
<td></td>
</tr>
</tbody>
</table>

**General Education Courses**

**Area A: Communications Studies**

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 020</td>
<td>Oral Communication (Recommended)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 001A</td>
<td>English Composition (met by Pre-nursing prerequisite course)</td>
<td></td>
</tr>
</tbody>
</table>

**Area B: Science with lab**

(met by prerequisite course)

**Area C: Fine Arts and Humanities**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETH 011</td>
<td>Ethnic Film: Reel Studies (Recommended for Fine Arts)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 001B</td>
<td>English Composition (Recommended for Humanities)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Area D: Social Sciences**

Select one of the following options:

**Option 1:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 017A &amp; HIST 017B</td>
<td>History of the United States and History of the United States</td>
<td></td>
</tr>
</tbody>
</table>

**Option 2:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLSC 001</td>
<td>Politics and Government In America</td>
<td>3</td>
</tr>
</tbody>
</table>

PLUS one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 001</td>
<td>Survey of American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 014</td>
<td>Women in American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 017A</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 017B</td>
<td>History of the United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 021</td>
<td>African American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 045</td>
<td>Post-1945 America</td>
<td>3</td>
</tr>
</tbody>
</table>

**Area E: Lifelong Learning and Self Development**

(met by Nursing curriculum)

Total Units: 66.5

**Graduation Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>Physical Activity: PE or DANCE</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Cultural Pluralism/Ethnic Studies (can be completed in Area C or D)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math competency or Equivalent or Intermediate Algebra Competency Exam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 013</td>
<td>Intermediate Algebra</td>
<td></td>
</tr>
<tr>
<td>or MATH 014</td>
<td>Geometry</td>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing Major Courses</td>
<td></td>
<td>27.5</td>
</tr>
<tr>
<td>Prerequisite Courses</td>
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<td>19.5</td>
</tr>
<tr>
<td>Course Supportive of the Major</td>
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<td>3</td>
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<tr>
<td>General Education Courses</td>
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<td>15</td>
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</table>

Total Units: 66

Note: For licensure, the board of Registered Nursing requires one of the following courses to meet Societal/Cultural Pattern:
LVN 30-Unit Option

A 30-Unit Option is available for California LVNs that fulfills the California State Board of Registered Nursing requirements. (See Section 1429 of Title 16 – California Code of Regulations Nurse Practice Act.) Courses in the 30-Unit Option are completed in addition to the courses required for Vocational Nurse Licensure. Section 1429 provides that no more than thirty (30) semester units in nursing and related science subjects can be required. LVNs choosing the 30-Unit Option are not required to meet course recency requirements or to complete college placement testing. Following completion of the designated ten (10) units of Human Physiology and General Microbiology, with a ‘C’ or better, LVNs apply to complete the remaining twenty (20) units in the Nursing Program. LVNs choosing the 30-Unit Option must complete a form stating this intention prior to commencing coursework. 30-Unit LVNs are admitted on a space available basis only. LVNs choosing the 30-unit option must complete the following:

1. Complete an EVC application.
3. Completion of the N001 Fundamentals of Nursing Challenge Exam with a ‘C’ or better (offered in December).
4. Achieve qualifying cut score on the ATI Test for Essential Academic Skills (offered in January-March).
5. Completion of a Role Transition Course or its equivalent.
6. LVNs will be randomly selected for open spaces.

LVN 30-Unit Option Coursework

Prerequisites: No Recency Required

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETH 010</td>
<td>Introduction to Ethnic Studies</td>
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</tr>
<tr>
<td>ETH 011</td>
<td>Ethnic Film: Reel Studies</td>
<td>3</td>
</tr>
<tr>
<td>ETH 020</td>
<td>African American Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 030</td>
<td>Chicana/o Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETH 035</td>
<td>Sociology of the Chicana/o Experience</td>
<td>3</td>
</tr>
<tr>
<td>ETH 040</td>
<td>Vietnamese American Culture and Experience</td>
<td>3</td>
</tr>
<tr>
<td>ETH 042</td>
<td>Asian Pacific American (APA) Culture and Experience</td>
<td>3</td>
</tr>
<tr>
<td>SOC 010</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 011</td>
<td>Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 063</td>
<td>Introduction to Social and Cultural Anthropology (or Equivalent)</td>
<td>3</td>
</tr>
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</table>

Second Semester

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>NURS 004</td>
<td>Advanced Medical-Surgical/Geriatric/ Mental Health/Leadership and Management Nursing</td>
<td>10</td>
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</table>

Total Units 18.5

Unit Breakdown

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Prerequisite Courses</td>
<td>11.5</td>
</tr>
<tr>
<td></td>
<td>Major Nursing Courses</td>
<td>18.5</td>
</tr>
<tr>
<td></td>
<td>Total Units</td>
<td>30</td>
</tr>
</tbody>
</table>

Following completion of the 30-Unit Option, LVNs are eligible to apply to take the NCLEX-RN. Completing the 30-Unit Option does not constitute graduation from the Nursing Program. In addition, completing the 30-Unit Option may limit the ability to gain licensure endorsement in other states or impact employment mobility in some health care institutions.

Nursing Program Policies: Impaired Nursing Students (Mental Illness or Substance Abuse)

Purpose: Recognize inappropriate behaviors and performance, which may be attributed to Substance Abuse and/or Mental Illness.

Policy Statement:

A. Client safety is an overriding principle in the delivery of health care. For the health care professional to provide safe care, the health care professional must be able to make sound judgments. Thought processes and decision-making can be adversely affected by mental illness and substance abuse. Impaired by the aforementioned factors, the health care professional can easily make unsafe decisions, and therefore, jeopardize client safety.

B. As health care professionals, we recognize that mental illness and substance abuse are conditions that can be treated by early recognition and rehabilitation. Rehabilitated students will be encouraged to re-enter the education process for successful completion of a health care program.

C. The student whose thought processes and decision making ability are impaired by mental illness and/or the abuse of substances, may be deemed to constitute a threat to the safety of others and may be removed from the clinical setting. The student will be subject to Faculty review and possible dismissal from the program. In addition, the student will be counseled about the importance of seeking voluntary aid for such conditions that could, if left unattended, lead to disciplinary action and may prevent him or her from being licensed to practice nursing in the State of California.

D. Program Philosophy Regarding Impaired Nursing Students: (substance abuse or mental illness)

1. The philosophical position of the Evergreen Valley College Nursing Program concurs with the Board of Registered Nursing Examiners in relation to nursing students who are impaired by substance abuse or mental illness. See http://www.rn.ca.gov/intervention/impairedrn.shtml.

   a. We recognize that substance abuse and mental illness are treatable.
b. We believe that personal and health problems arising from substance abuse or mental illness can affect academic and clinical performance, making the student a potential threat to the safety to others.

c. We believe that human beings can learn and change behaviors and that nursing students with substance abuse problems should be encouraged to seek help in order to recover.

d. We believe that the nursing student has the primary responsibility to seek treatment.

e. We are committed to confidential handling of recognition and treatment of substance abuse problems or mental illness.

E. Signs and Symptoms of the Impaired Student Nurse (This is not an all–inclusive list, and is intended to provide examples.)

1. Nurses abusing alcohol or drugs, or experiencing mental illness:
   a. Show lack of enthusiasm, increasing absenteeism, arriving late and wanting to leave early, frequently requesting time off, taking extended meal and coffee breaks and refusing difficult or additional assignments
   b. Odor of alcohol or marijuana on breath
   c. Slurred or incoherent speech
   d. Chronic drowsiness and/or sleepiness
   e. Tremors of hands
   f. Disorientation
   g. Unusually aggressive behavior
   h. Unexplained acute work errors
   i. Lack of coordination
   j. Unreasonable resentment, suspiciousness, overreaction to criticism
   k. Controlling behavior and inflexibility
   l. Isolation and withdrawal
   m. Irritability and mood swings
   n. Blaming others, defensiveness and frequent conflicts
   o. Difficulties with interpersonal relationships
   p. Forgetfulness
   q. Frequent trips to the bathroom
   r. Repeated use of breath mints or mouth wash
   s. Deteriorating appearance
   t. Blackouts
   u. Unexplained nausea and vomiting or diarrhea
   v. Tremors, anxiety and “spaciness”
   w. Arriving to school or clinical with a hangover
   x. Unexplained diaphoresis
   y. Unexplained sniffing, sneezing, watery eyes, weight loss or gain, frequent illness/injury, excessive bruising on arms, ankles and hands

F. Rehabilitation:

It is the responsibility of the student to provide the EVC Dean of Nursing and Allied Health with sufficient evidence of rehabilitation in conjunction with a student’s request to return to the program. The program may require the following types of evidence when considering a request to return to the program:

a. Evidence of completion of an accepted/recognized inpatient or outpatient diversion program.

b. Letters from recognized recovery programs attesting to current sobriety and the length of time of sobriety if there has been a history of drug and/or alcohol abuse.

c. A current mental status examination by clinical psychologist or psychiatrist. The evaluation should address the likelihood of similar acts in the future, and should speak to the suitability of the student nurse for the profession.

G. Reinstated Students:

Students, who are considered for readmission to the Evergreen Valley College Nursing Program, must supply sufficient evidence from the recognized program or individual supporting continued compliance with the treatment plan. This evidence must be attached to a Request to Return form and provided to the EVC Dean of Nursing and Allied Health before the student will be considered eligible to return to the program. Re-entry into the program is based on space availability.

Section 504 and Americans With Disabilities Act (ADA) Compliance Statement

Purpose: To comply with the Sections 504 and 508 of the Rehabilitation Act of 1973 and the 1990 Americans with Disabilities Act (ADA), as amended by the ADA Amendments Act of 2008

Policy Statement:
The Nursing Program does not discriminate against qualified individuals with disabilities.

A. Disability is defined in the ADA as: 1) physical or mental impairment that substantially limits one or more of the major life activities of such individuals; 2) a record of such impairment; 3) being regarded as having such impairment.

B. For the purposes of the Evergreen Valley College Division of Nursing and Allied Health compliance, a qualified individual with a disability is one who, with or without reasonable accommodation, meets the essential requirements of the Nursing Program of the Evergreen Valley College Division of Nursing and Allied Health. These requirements are described in the following: Essential Capabilities and Functional Requirements.

The Program may decline to provide an accommodation when an individual poses a direct threat to the health or safety of others; if granting an accommodation would result in a fundamental alteration
in the nature of a service, program, or activity; or if the accommodation poses undue financial and administrative burdens on the College.

Applicants and students are responsible for formally seeking accommodations through DSP and notifying the Program of any restrictions due to a disability.

**Essential Capabilities**

A. An Evergreen Valley College Division of Nursing and Allied Health student must have the abilities and skills of five (5) varieties: Cognitive-Conceptual, Behavioral and Social Attributes, Communication, Sensory, and Motor. A student should be able to perform in a reasonably independent manner without the use of a surrogate. To function effectively and safely the student must be able to do the following:

1. **COGNITIVE-CONCEPTUAL:** Critical thinking and clinical judgment are essential abilities of the professional nurse. These abilities include measurement, calculation, reasoning, analysis and synthesis.

2. **BEHAVIORAL AND SOCIAL ATTRIBUTES:** A student must possess the emotional stability required for full utilization of his or her intellectual abilities. The prompt completion of all responsibilities, inherent to the diagnosis and care of patients' responses and the development of mature, sensitive and effective relationships with patients are essential. The student must be able to tolerate physically taxing workloads and to multitask effectively and efficiently under stress. They must be able to adapt to changing environments; to display flexibility and learn to function effectively, despite the uncertainties inherent in the clinical situations; to interact and establish rapport with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds. Compassion, integrity, honesty, concern for others, interpersonal skills, interest and motivation are all personal qualities that should be demonstrated throughout the education process.

3. **COMMUNICATION:** A student must be able to speak, hear and observe clients in order to elicit information, describe changes in mood, activity and posture, and perceive nonverbal communications. A student must be able to communicate effectively and sensitively with clients, colleagues, and other personnel. Communication includes not only speech but also reading and writing. The student must be able to communicate in English effectively and efficiently in oral and written form with all members of the health care team, clients, and families. (See specific Functional Requirements.)

4. **SENSORY:** A student must be able to observe a client accurately. Observation necessitates the functional use of the senses of vision, smell, touch, hearing and somatic sensation. (See specific Functional Requirements.)

5. **MOTOR:** Student should have sufficient motor function to elicit information from clients by palpation, auscultation, percussion and other assessment techniques. A student should be able to execute gross and fine motor movements required to provide general care and emergency treatment of patients. Many actions require coordination of both gross and fine muscular movements, equilibrium and functional use of the senses of touch and vision. (See specific Functional Requirements, which are based on community standards of health care agencies.)

**Functional Requirements**

A. The Functional Requirements described below are representative, but not limited, to those that must be met by an individual to successfully perform the essential functions of a professional nurse.

1. **Communication Ability**
   a. Communicate effectively and efficiently in English with clients, families, and other health care providers, both verbally and in writing. (Example: explain treatment procedures, teach clients and families, and document in charts.)
   b. Effectively adapt communication for intended audience.
   c. Interact; establish rapport with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.
   d. Assume the role of a health care team member.
   e. Function effectively under supervision.

2. **Sensory Capability**
   a. Coordinate verbal and manual instruction.
   b. Assess a patient from 10 feet away to observe posture and response to treatment.
   c. Respond to a timer, alarm or cries for help.
   d. Auditory, visual, and tactile ability sufficient to assess a patient status and perform treatments. (Example: color changes in skin, hear heart and lung sounds.)

3. **Motor Capability**
   a. Move from room to room and maneuver in small spaces.
   b. Transfer clients who may require physical assistance.
   c. Guard and assist clients with ambulation.
   d. Perform exercise techniques, including applying resistance during exercise.
   e. Lift and carry up to 50 pounds, and exert up to 100 pounds force or push/pull.
   f. Squat, crawl, bend/stoop, reach above shoulder level, use standing balance, and climb stairs.
   g. Use hands repetitively; use manual dexterity.
   h. Perform CPR.
   i. Travel to and from academic and clinical sites.
   j. Spend 75%-90% of clinical time standing/walking.

**Student Criminal Background Check and Urine Drug Screening**

**Policy:** The 2004 Manual for Hospitals published by the Joint Commission on Accreditation of Hospitals and Healthcare Organizations (JCAHO), the major accreditation body for hospitals, requires that all staff members, students, faculty and volunteers meet standards relating to criminal background checks and freedom from drugs. In conformance with these requirements, and in order to maintain clinical relationships with hospitals and other health organizations, students in the nursing program are required to undergo and pass criminal background checks and drug screening. Effective the 2018-2019 academic year, incoming students and those returning from a leave of absence will be subject to annual background checks and urine drug screening.
Program. In some cases, the student may need to re-apply to the administration, before being eligible to request to return to the Nursing remediation plan—as tailored by the Nursing Program faculty and Nursing Program, and may be required to successfully complete a course, up to and including, suspension from the EVC or expulsion. In addition, the student may be removed from the courses, and other sanctions or disciplinary action, including but not limited to, removal from the Nursing Program, suspension from the EVC, and expulsion from the District.

Conduct, as found in the District's Board of Trustees' Administrative Procedure 5500, may result in various sanctions, including withdrawal from the course, and other sanctions or disciplinary action, including but not limited to, removal from the Nursing Program, suspension from the EVC, and expulsion from the District.

A. EVC Nursing program follows the District and EVC College Procedure Statement:

1. The nursing program maintains a no tolerance policy regarding substance abuse. Upon acceptance, all students must pass and clear a urine drug test.
2. At any time while a student is in the nursing program, the program may direct a student to undergo and pass a drug screen where the program has a reasonable suspicion that the student is under the influence of drugs or alcohol. The nursing program will pay for this drug screen.
3. If the results of a drug screen come back with a result other than “clear” or “negative,” the student will be allowed one (1) retest within a period of time specified by the nursing program. If the results of the retest are neither clear nor negative, the student will be dismissed from the program.
4. Failure to undergo the drug screening at any time will result in dismissal from the program.

Outside Agencies: Students must also comply with the criminal background check and drug policies of the clinical agency where they will be placed. Should a clinical agency refuse to place a student based on the outcome of the background check or drug screen, this may result in dismissal of the student from the EVC nursing program. The EVC nursing program is not required to, and may refuse to, arrange an alternative clinical placement.

Academic Honesty and Ethical Behavior

Purpose: EVC Nursing Program faculty believes that honesty and ethical behavior are vital to the integrity of the college, its courses and the nursing program. The policy will serve to inform students of the consequences of violating the standards of academic honesty and ethical behavior, as well as advising them of their rights.

Policy Statement:

A. EVC Nursing program follows the District and EVC College Procedure on Academic Honesty. Violations of the District's Standards for Student Conduct, as found in the District's Board of Trustees' Administrative Procedure 5500, may result in various sanctions, including withdrawal from courses, up to and including, suspension from the EVC or expulsion from the District. In addition, the student may be removed from the Nursing Program, and may be required to successfully complete a remediation plan—as tailored by the Nursing Program faculty and administration, before being eligible to request to return to the Nursing Program. In some cases, the student may need to re-apply to the program and be subject to the District's and Nursing Program's admissions policies.

B. The profession of nursing requires integrity. As a professional, nurses are expected to conduct themselves with ethical behavior. Both the American Nurses Association (ANA) and the National Students Nurses Association (NSNA) have adopted a code of ethics which EVC nursing students are expected to uphold.

C. A determination that a student has cheated on an examination shall result in the student receiving a zero for that examination. Such misconduct may also result in academic failure of the course, withdrawal from the course, and other sanctions or disciplinary action, including but not limited to, removal from the Nursing Program, suspension from the EVC, and expulsion from the District.

D. Listed below are some (but not all) examples of unethical and/or dishonest behaviors that may lead to academic or clinical failure from a course, withdrawal from the course, and removal from the Nursing Program.

1. Classroom:
   a. Getting a copy of the exam from someone else
   b. Copying someone's exam answer(s)
   c. Allowing someone else to copy your exam answer(s)
   d. Using notes, cheetsheets, or other outside materials, including materials on your smart phone or other electronic device, during an exam
   e. Taking an exam for another or allowing someone to take an exam for you
   f. Talking about an examination with a student who has not yet taken the examination
   g. Listening to or talking to others who have already taken the exam, about the exam, prior to your taking the exam
   h. Copying sentences without footnoting
   i. Adding false information to bibliography
   j. Plagiarizing, copying sentences, phrases, or passages from another source without citing to the source
   k. Turning in previous work from another course or semester in the EVC Nursing Program
   l. Turning in a paper from commercial research
   m. Turning in assignments done by someone else
   n. Doing homework for another student
   o. Working with another student when not allowed
   p. Copying exam questions and/or answers during exam review
   q. Talking during an exam
   r. Borrowing or removing video tapes, computers disks, books, or computer lab equipment without proper authorization
   s. Inappropriate behavior with peers or instructor

2. Clinical:
   a. Breaking of a patient's belongings
   b. Not reporting incidents
   c. Taking hospital equipment
   d. Eating patient food
   e. Taking medications from hospital
   f. False reporting or recording of patient care
   g. Discussing patients in public
C. Procedure

identified as a separation.
military duty are able to return to the program without the leave being

Students who leave the program because of being called to active

B. Exceptions

"enrolled" student.

course and attended class at least one (1) day will be considered an

Nursing Program. All students who have enrolled in an EVC nursing major

enrolled in one (1) or more courses in the Evergreen Valley College

A "returning student" is defined as a student who has at any time been

the Americans with Disabilities Act.

In limited circumstances, the Nursing Program will consider exceptions in

compliance with the Sections 504 and 508 of the Rehabilitation Act and

A. Definition of Returning Student

A "returning student" is defined as a student who has at any time been

enrolled in one (1) or more courses in the Evergreen Valley College

Nursing Program. All students who have enrolled in an EVC nursing major

course and attended class at least one (1) day will be considered an

"enrolled" student.

B. Exceptions

Students who leave the program because of being called to active

military duty are able to return to the program without the leave being

identified as a separation.

C. Procedure

1. Students eligible to return to the program must complete the
   "Request to Return to the Nursing Program" form (see Appendix 3).

2. Requests must be submitted, and received, by the posted due
dates.
   ...
NURS 002A  Basic Medical-Surgical Nursing  5 Units
This course focuses on health promotion and health maintenance for the adult client with chronic illness. Course content includes pharmacological therapies, the nurse’s role in preventive and rehabilitative services, and the maintenance/restoration of physiological and psycho-social integrity through the application of the nursing process. This course includes clinical experiences in adult health care units. This is an eight week course.
Lecture Hours: 2.5  Lab Hours: 7.5  Repeatable: No  Grading: L
Prerequisite: NURS 001 with C or better
Advisory Level: Read: 4  Write: 4  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

NURS 002B  Maternity Nursing  4 Units
This course focuses on health promotion and health maintenance for the childbearing client. The course content includes pharmacological therapies, the nurse’s role in maternity nursing, and the maintenance/restoration of physiological and psychosocial integrity through the application of the nursing process. This course includes clinical experiences in maternity units.
Lecture Hours: 2.5  Lab Hours: 4.5  Repeatable: No  Grading: L
Prerequisite: NURS 001 with C or better.
Advisory Level: Read: 4  Write: 4  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

NURS 003  Advanced Pediatrics and Medical-Surgical Nursing  8.5 Units
This course includes the application of medical surgical nursing care for the pediatric, adolescent and adult client with complex disorders. Course content emphasizes pathophysiology, growth and development, nutrition and pharmacology. The nursing process is used to apply these concepts to the maintenance and restoration of physiological and psychosocial integrity of the client. The course includes clinical experiences in pediatric and adult health care settings.
Lecture Hours: 4.5  Lab Hours: 12  Repeatable: No  Grading: L
Prerequisite: NURS 002A and NURS 002B with C or better
Advisory Level: Read: 4  Write: 4  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

NURS 004  Advanced Medical-Surgical/Geriatric/ Mental Health/ Leadership and Management Nursing  10 Units
This course includes mental health nursing, advanced medical surgical nursing, geriatrics, leadership and management, including the preceptorship. Mental health nursing includes the principles of mental health and the social, economic, cultural and physiological factors that predispose a person to mental illness. In advanced medical surgical nursing, critical thinking and leadership concepts are applied to the management and care of multiple clients in adult and geriatric settings. During preceptorship, in collaboration with a registered nurse, the student will provide optimal client outcomes by applying concepts learned throughout the nursing program.
Lecture Hours: 4.5  Lab Hours: 16.5  Repeatable: No  Grading: L
Prerequisite: NURS 003 with a C or better
Advisory Level: Read: 4  Write: 4  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None

NURS 109  Nurse Assistant Training/Home Health Aide Training  7 Units
This course focuses on nursing assistant and home health aide skills/concepts performed under the direct supervision of a nurse. It is designed to provide a foundation of basic nursing care including vital signs, transfer and feeding techniques, bed making, hygiene, and environmental safety. Communication skills, cultural awareness, sensitivity, as well as client rights and safety will be stressed. Application of these skills will occur in a skilled nursing facility and assisted living facility. Successful completion of the course qualifies the student to take the CA state certification exam. Course requirements include high school graduation or GED, Social Security number or Tax ID under the Dream Act, and background clearance.
Lecture Hours: 4.5  Lab Hours: 7.5  Repeatable: No  Grading: L
Prerequisite: High School Graduation or GED required; current Basic Cardiac Life Support for Health Care Providers; health clearance including physical exam and TB clearance; background clearance; social security number or Tax ID# under the Dream Act
Advisory Level: Read: 4  Write: 4  Math: 2
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

NURS 119  Pathophysiology for Allied Health  3 Units
This course will provide a foundation of essential concepts of disease processes for students to examine and apply in their allied health field. The three areas of focus will include fundamental concepts and processes in pathophysiology, the relationship of developmental stages to pathophysiology, and specific disorders organized by body systems.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: BIOL 071 and BIOL 072, both with C or better
Advisory Level: Read: 3  Write: 3  Math: None
Transfer Status: None  Degree Applicable: AS
CSU GE: None  IGETC: None  District GE: None

NURS 120  Pharmacology in Nursing  3 Units
This course is a study of the interaction between drugs and living systems and their connection to the nursing practice. The major pharmacological classifications will be presented and integrated with the concepts of physiological and psychological principles. Nursing responsibilities relative to the administration of specific medications will be emphasized including safety, comfort, communication, teaching, health promotion, restorative/rehabilitative measures and cultural diversity.
Lecture Hours: 3  Lab Hours: None  Repeatable: No  Grading: L
Prerequisite: BIOL 072 with C or better
Advisory Level: Read: 4  Write: 4  Math: 2
Transfer Status: CSU  Degree Applicable: AA/AS
CSU GE: None  IGETC: None  District GE: None
NURS 131A  Nursing Resource Center, Lab 1  1 Unit
This elective course is recommended to be taken during the first semester of the nursing program. The course correlates with the content of NURS 001, Fundamentals of Nursing. This course provides access to an instructor-facilitated lab in the Nursing Program Resource Center which includes the Nursing Skills lab and Nursing/Biology computer center.

Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: K
Corequisite: NURS 001
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

NURS 131B  Nursing Resource Center, Lab 2  1 Unit
This elective course is recommended to be taken during the second semester of the nursing program. The course correlates with the content of NURS 002A and NURS 002B, Basic Medical-Surgical Nursing and Maternity Nursing. This course provides access to instructor-facilitated lab in the Nursing Program Resource Center which includes the Nursing Skills lab and Nursing/Biology computer center.

Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: K
Prerequisite: NURS 001 with C or better
Corequisite: NURS 002A or NURS 002B
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None

NURS 132A  Nursing Resource Center, Lab 3  1 Unit
This elective course is recommended to be taken during the third semester of the nursing program. The course correlates with the content of NURS 003, Advanced Pediatrics and Medical Surgical Nursing. This course provides access to an instructor-facilitated lab in the Nursing Program Resource Center which includes the Nursing Skills lab and Nursing/Biology computer center.

Lecture Hours: None  Lab Hours: 3  Repeatable: No  Grading: K
Prerequisite: NURS 002A and NURS 002B, both with C or better
Corequisite: NURS 003
Advisory Level: Read: 3  Write: 3  Math: 2
Transfer Status: None  Degree Applicable: NAA
CSU GE: None  IGETC: None  District GE: None