

SOCIAL JUSTICE STUDIES- AFRICAN AMERICAN STUDIES – ASSOCIATE IN ARTS FOR TRANSFER

The Social Justice Studies-African American Studies is an academic program composed of courses that critically explore, through interdisciplinary means, the past and present experiences of African American minority groups in the United States. African American Studies program supports students in developing a critical consciousness and an understanding of social, political, cultural, and economic forces that have shaped the histories and current day realities of African Americans. The curriculum is grounded in the principles of social justice and self-determination of oppressed communities. This program centralizes the knowledge, epistemologies and critical thinking produced by racially and sexually oppressed subjects, and we endeavor to examine the entangled intersectionality of racialized sexuality, gender, and class in complex socio-historical processes. African American Studies students have followed many career paths that include: Education, Law, Social Work, Immigrant Rights, Administration of Justice, Civil Rights, Politics, Government, Community and Housing Development, Community Organizing and more.

To be awarded the Associate Degree for Transfer, students must have the following:

- Completion of 60 CSU transferable semester units.
- A minimum of at least 2.0 GPA in CSU transferable courses (note that a higher GPA may be required in some institutions).
- Completion of at least 18 units in the major with a grade of “C” or better. A “P” (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.
- Certified completion of the CSU General Education-Breadth (CSU GE-Breadth) requirements, or completion of the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements.

Please Note: No more than 60 semester units are required for this degree and no additional requirements will be imposed by Evergreen Valley College.

Program Learning Outcomes:

- Critically analyze the socio-historical origins, processes, and consequences of dominance and subordination in regards to African Americans.
- Compare and assess the socio-historical evolution of African Americans in the United States and test the validity of various integration theories.
- Assess the racial history of the United States using relevant sociological terminology.

Major Requirements

Course	Title	Units
Core Requirements		
ETH 010	Introduction to Ethnic Studies	3
ETH 020	African American Culture	3
WOMS 010	Introduction to Women’s and Gender Studies	3

List A: Select 3 courses (9 units) from at least 2 of the following areas 9

Courses must be related to social justice, gender/women, or ethnicity/race. Only one course from Area 4 may be used

Area 1: History and Government

HIST 021	African American History
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Area 2: Arts and Humanities

ENGL 082A	African-American Literature
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Area 3: Social Sciences

AJ 019	Law Enforcement in Multicultural Communities
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ANTH 063	Introduction to Social and Cultural Anthropology
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COMS 035	Intercultural Communication
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PSYCH 051	Introduction to Cross-Cultural Psychology
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SOC 010	Introduction to Sociology
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Area 4: Quantitative Reasoning and Research Methods

BUS 060	Fundamentals of Business Statistics
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Or

MATH 063	Elementary Statistics
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Or

PSYCH 018	Introduction to Research Methods
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Total Requirements

Course	Title	Units
Major Requirements		18
CSU GE-Breadth or IGETC for CSU ¹		37-39
Transferable electives (as needed to reach 60 units)		
Total Units		60

¹ Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.