SOCIAL JUSTICE STUDIES-CHICANO STUDIES – ASSOCIATE IN ARTS FOR TRANSFER

The Social Justice Studies-Chicano Studies Program is an academic curriculum composed of courses that critically explore, through interdisciplinary means, the past and present experiences of Chicano/Latinx minority groups in the United States. The Social Justice Studies-Chicano Studies Program strives to begin meeting the educational obligation to a multi-cultural community. The Social Justice Studies-Chicano Studies Program examines the past and present experiences of Chicano and others of Latin American decent. The Social Justice Studies-Chicano Studies Program courses are designed to prepare students to serve the Chicano/Latinx community, to become aware of the culture and heritage and to develop a critical assessment of the social, political and economic experience of this community. The interdisciplinary nature of our Social Justice Studies-Chicano Studies Program prepares students for transfer to four-year universities that offer upper division majors in this area. Social Justice Studies-Chicano Studies Program students have followed many career paths that include: Education, Law, Social Work, Immigrant Rights, Administration of Justice, Civil Rights, Politics, Government, Community and Housing Development, Community Organizing and more.

To be awarded the Associate Degree for Transfer, students must have the following:

• Completion of 60 CSU transferable semester units.
• A minimum of at least 2.0 GPA in CSU transferable courses (note that a higher GPA may be required in some institutions).
• Completion of at least 18 units in the major with a grade of “C” or better. A “P” (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.
• Certified completion of the CSU General Education-Breadth (CSU GE-Breadth) requirements, or completion of the Intersegmental General Education Transfer Curriculum (IGETC) for CSU requirements.

Please Note: No more than 60 semester units are required for this degree and no additional requirements will be imposed by Evergreen Valley College.

Program Learning Outcomes

• Critically analyze the socio-historical origins, processes, and consequences of dominance and subordination in regards to race, ethnicity, and other underrepresented groups.
• Compare and assess the socio-historical evolution of major ethnic groups in the United States and test the validity of various integration theories.
• Assess the racial history of the United States using relevant sociological terminology.

Major Requirements

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<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETH 010</td>
<td>Introduction to Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>ETH 030</td>
<td>Chicana/o Culture</td>
<td>3</td>
</tr>
<tr>
<td>WOMS 010</td>
<td>Introduction to Women’s and Gender Studies</td>
<td>3</td>
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List A - Select 3 courses (9 units) from at least 2 areas from the following

Area 1: History and Government

- HIST 022 Mexican-American History

Area 2: Arts and Humanities

- ENGL 080 Mexican-American Literature

Area 3: Social Sciences

- ETH 035 Sociology of the Chicano Experience
- SOC 010 Introduction to Sociology

Area 4: Quantitative Reasoning and Research Methods

- BUS 060 Fundamentals of Business Statistics
- MATH 063 Elementary Statistics
- PSYCH 018 Introduction to Research Methods

Total Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>Major Requirements</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Total Units</td>
<td>60</td>
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1 Some GE courses may be double-counted within the major and will reduce the number of units. General electives may be needed to reach 60 units. Please consult with a counselor to determine which courses are applicable.